



educational
staffing



A commitment to education

Through the eyes of our
KES substitute teachers

Kelly Educational Staffing® (KES®) fills more than **2.2 million classrooms each school year** with passionate, qualified substitute teachers and paraprofessionals who strive to improve the learning environments of students across the country.

KES has a broad range of opportunities in many districts, with more than **40,800 active substitute educators in our talent pool**. Today, we're not only the leader, but also the largest provider of substitute staff in the U.S.—**working with more than 6,175 schools**.

Rewarding excellence



How do we keep premier employees in our organization? We treat them like the professionals they are, and we give them the support and recognition that they deserve. Each year, KES branch managers nominate outstanding substitute educators in each of the 35 states that we service. Nominations for this honor are based on performance and recommendations directly from school personnel.

From the nominees, one winner is chosen from each state, and the National Substitute Teacher of the Year winner is selected from the state winners. State winners each receive a \$100 bonus. The national winner receives an additional \$1,000 bonus—as well as \$1,000 to donate to the school of their choice within the district they are servicing.

This is a recognition program we take very seriously, as we fully appreciate the commitment that our employees make to both the educational communities they serve and to KES. The 2015 state winners shared with us why they became substitute teachers, and what they like most about teaching. Check out their responses!

Why did you become a KES substitute teacher?

"I was looking for a part-time job and saw that KES was hiring substitute teachers in Conway. **I had been a Kelly Girl® in the 1970s** in Lafayette, Louisiana, and had substituted at the school where my daughters were enrolled. **I just trusted Kelly® and their representation.**"—Mary Anne B., Arkansas

"**I missed working with children.** I had retired after thirty years of teaching, and thought this might be **a new episode in my life.**"
—Bonnie M., Massachusetts

"I became a Kelly Educational Staffing substitute teacher to supplement my own education. **From my very first interaction with KES, I knew that they took the time to prepare their substitutes** so that students would continue to receive the best instruction possible when their full-time teachers were out. KES was able to place me right away, and I have had wonderful experiences with KES and at the various schools ever since. **KES staff communicates regularly with me, so I feel supported;** and their scheduling system is very user-friendly. I firmly believe that so many of the world's ills could be remedied with education, and **it has truly been an honor to be in schools that provide children with the academic and personal support that every child deserves.**"—Kathryn S., Tennessee

Why did you become a KES substitute teacher?

"I have worked for other substitute teaching companies in the Twin Cities, but **KES stands above the rest**. There is a **dedication to quality instruction and professionalism that I didn't find until I started with KES**. KES staff has been there every step of the way to help with any questions or concerns I have. It makes a big difference when I know that KES has my back."—David M., Minnesota

"What I thought would be a temporary job as a substitute teacher has turned into a **true passion and opportunity I never imagined I would seek out**. After originally planning on substitute teaching for only two months, I am committed to finishing out the school year and am so thankful for this amazing opportunity! It has shown me that **one of my greatest passions is working with students and helping them discover who they are**, as well as how to have success both in and beyond the classroom."—Abby L., Iowa

"Because **I love children and want to assist with the education of children**. Substitute teachers perform a vital role by providing continuity to the educational process. Without substitutes, the educational process would come to a halt when regular teachers miss a day. **I am proud to help ensure that students can count on spending their time constructively** in every class they attend every day of school."—Lois F., Georgia

What do you like most about being a KES substitute teacher?

"I enjoy watching children learn. **It is so exciting to see them light up when they finally understand a concept you're teaching them.** I've done this for so long that the children all know me, and don't treat me like a typical substitute. They aren't afraid or anxious when their teacher is gone, because they know me. I feel this makes for a better learning environment because they know I have high expectations for them, just like their regular teacher. I truly love teaching children, and that is why I have done this for so long! **Hopefully I have touched several lives over the years, because I know the children have blessed my life.**"—Jill M., Montana

"I love working with children, ideally special needs. Though it can be very difficult, **they have taught me more than I could ever gain from a textbook.**"

—Kristin J., Vermont

"Working with young people. With the help of my family and friends, I have been able to raise, nurture, and encourage many young people in my home and community, especially in the schools. I have tried **to be a mentor to inspire and uplift the spirit of each child in order to achieve success.** Working with so many young people, I sincerely hope that I have made a difference by teaching them to love, respect, and give honor to their elders, their peers, their parents, and their families. **If I can help somebody as I travel along the way, then my own living will not be vain.**"—Pearl E., South Carolina

What do you like most about being a KES substitute teacher?

“Without a doubt, **the best part about being a KES substitute teacher is the people that I get to work with every day.** I truly feel as though I am treated like a **full-time teacher** and am amazed by the community of teachers and students I am surrounded by each day.”—Abby L., Iowa

“Flexibility, and I mean that in two ways: the **flexibility of scheduling,** and the **flexibility of shifting from school-to-school**—to have the chance to interact with students of all ages. I’ve discovered that I really like elementary school, for example!”—Mark F., Kentucky

What do you like most about being a KES substitute teacher?

“There are many things I like about being a KES substitute teacher, including **the variety of the assignments, the administrative efficiency that Kelly provides, and the professional training that I received** in comprehensive classroom management techniques and teaching strategies. The very best thing I like, however, is the opportunity I have to feel that **I am helping children and just seeing the smiling faces of the students** when I come in to work at one of the schools.”—Lois F., Georgia

“I love working with people! I value **the variety that I can teach in different subjects, grades, and schools, in both short- and long-term assignments.** I like that I can experience and learn about and from the educational possibilities (academic, creative, technical, analytical, vocational, and many more) that public and independent charter schools provide for staff and students alike.”—Emily R., New Mexico



To learn more about Kelly Educational Staffing or to find a branch near you, visit **kellyeducationalstaffing.com** today.